<table>
<thead>
<tr>
<th>Overall rating</th>
<th>GOOD</th>
<th>AVERAGE</th>
<th>UNSATISFACTORY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does Instructor know subject matter?</td>
<td>YES</td>
<td>NO</td>
<td></td>
</tr>
<tr>
<td>Would you recommend this instructor to a friend?</td>
<td>YES</td>
<td>NO</td>
<td></td>
</tr>
</tbody>
</table>

In the list of instructor evaluation criteria to the right place an “X” in front of statements that, in your opinion, apply to the Instructor.

- Prepares lesson
- Relates topics presented to historic context
- Previews the presentation
- Refers to real-world examples
- Presents the topic clearly
- Relates topic to other fields of study
- Speaks audibly
- Asks questions of students
- States learning objectives
- Asks “rhetorical” questions (a question which may not always have an answer)
- Provides periodic internal summaries of topics presented
- Allows ample time for completion of in-class assignment or activity
- Summarizes at end of presentation
- Varies the pace of presentation
- Follows course syllabus
- Encourages student discussion
- Uses assigned textbook
- Praises students for contributions to discussion
- Integrates required readings into presentation
- Allows student dialogue during in-class projects
- Uses assigned or required course equipment and materials
- Shows understanding of subject matter
- Is “dynamic” (energetic, enthusiastic)
- Respect constructive criticism
- Conveys authority
- Creates an environment conducive to learning
- Listens to questions
- Respects diverse points of view
- Maintains eye-contact with students
- Presents several points of view
- Uses student names
- Explains purpose of assignments or class activities
- Treats class members with respect
- Gives attention to individual problems
- Uses gestures to enhance points
- Provides demonstration of activity
- Does not use repetitive gestures
- Uses actual samples of materials during presentation
- Emphasizes student note-taking
- Presents topics which are appropriate to course subject
- Knows when there is misunderstanding among students
- Uses Power Point during presentation
- Stays on topic
- Explains safety rules
- Relates current topic to overall course content
- Writes and draws clearly on blackboard

Specific recommendations for improvement: