CJ 241
Traffic Enforcement & Administration
Mr. John Augustine

COURSE SYLLABUS

DESCRIPTION:

The history and development of traffic laws and regulations, and basic elements of most common traffic violations and their detection. Special attention is given to the apprehension and processing of impaired drivers and current guidelines and procedures for effective traffic accident investigation and reporting.

COURSE OBJECTIVES:

The course objectives developed for the student:

- Describe the basic types and usages of police cars and motorcycles used for the purpose of traffic enforcement.
- Explain the relationship between traffic enforcement and community relations.
- Identify the best practices and safety methods for making routine traffic stops.
- Explain the different categories of warrantless searches of motor vehicles.
- Explain the key discretionary factors in traffic law enforcement.
- Define the primary styles of policing and how they affect police work in general and traffic enforcement in particular.
- Recognize the general driver’s license requirements.
- Explain the laws and procedures for obtaining a driver license.
- Distinguish the various legal requirements regarding obedience to traffic signs and signals.
- Identify the rights and duties of pedestrians at crosswalks, traffic signals, railroad grade crossings, and when walking on a roadway.
- List the key points as to how alcohol affects the central nervous system.
- Differentiate between the meanings of probable cause and reasonable suspicion in “Driving Under the Influence,” (DUI) investigation.
- Recognize the impairment clues when observing the driver after the vehicle has been stopped.
- Demonstrate knowledge of the key elements in making the decision to arrest a suspect for “Driving under the Influence,” (DUI).
- Distinguish the key differences in the field investigation of suspects impaired by alcohol as opposed to those impaired by drugs or a combination of drugs and alcohol.
- Identify some of the common grammatical errors found in police reports.
- Explain the difference between direct examination and cross-examination.
- Recall what the legal requirements are for reporting vehicle accidents.
- Define the evidentiary requirements for photographing a traffic accident scene.
- Identify and describe the main driving behaviors that cause vehicle crashes.
RESOURCE MATERIALS:

Required Text:


COURSE REQUIREMENTS:

Students will be expected to complete all reading assignments to facilitate their participation in class discussions. Tests are given as a review of the reading material and are given through the electronic classroom a weekly basis. There will be NO MAKE UP tests in class or otherwise, for students missing the scheduled test dates. At the end of the semester, two of lowest test and essay grades will be dropped. Students test grades will be the total of weekly tests and essays given during the semester.

A schedule pertaining to assignments is available to each student having access to my faculty homepage (URL listed below) on the internet and an in the online course tools. Each student will be required to access the online course tools a minimum number of times during the semester to facilitate testing, note taking and other material assigned to assist in the learning process. All students will be required to participate in three (3) discussions using the online bulletin board located in the Blackboard Learning System.

Final course grades will be based on the total of all students completed work assignments including weekly test and essay grades, class discussions, midterm and final exams. Grades will be based on the following grading levels:

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>100-92</td>
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<tr>
<td>B</td>
<td>91-82</td>
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<tr>
<td>C</td>
<td>81-70</td>
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<td>D</td>
<td>69-60</td>
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<td>F</td>
<td>59-0</td>
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Attendance in class is mandatory. Unexcused absences over and above the absences allowed by the instructor will subject the student to termination without notice. Allowed absences will be determined by the number of times the class meets per week. The only absences considered to be excused are those necessary for military duty, jury duty or a court ordered appearance as a court witness, (prior documentation must be provided). Promptness is extremely important in determining the student's respect for his/her classmates and academic interest in the course. If a student is consistently late, the instructor will consider their tardiness as an absence.

No recording devices, cameras or cell phones are allowed to be activated during the class hours.

OFFICE HOURS:

If for some reason, you are having difficulty and need assistance, I can be reached at my office RC203 in the Robert Collins Center each day according to the posted schedule of hours or by telephone at the following numbers:

Office Phone: (708) 456-0300 ext. 3323
Home: 708-485-5420 (calls between 9:00 am to 9:00 pm)
E-mail at school: johnaugustine@triton.edu
Homepage: http://academics.triton.edu/faculty/jaugustine/
**Academic Honesty:**

Triton College closely adheres to principles of academic honesty and integrity. The academic honesty policy is designed to inform students and faculty of the expectations and procedures associated with the honest pursuit of a Triton College education. Overall, academic achievement is a product of personal commitments, an investigation of knowledge, and a pursuit of independent and honest work, both in and out of the classroom. All forms of cheating deprive students of achieving true academic success and are therefore, considered a serious violation. Furthermore, all incidents of cheating will result in a disciplinary response from college officials.

*Last updated: August 20, 2014*